

## Act Two

### Assessment Preparation: Word Usage

**Directions:** Answer each of the following questions. Some answers may require the vocabulary words from Act Two from the word box below; others will require a little more thought or explanation. There may be more than one answer for each, and words may be used more than once.

heir	infinite	jests	vanity	desire	excels
cease	conjure	gracious	haste	frank	inquire

1. Which words concern deep feelings about something? \_\_\_\_\_  
\_\_\_\_\_
2. How can *cease* and *infinite* be considered opposites? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Which word belongs in this group? *query, ask, request,* \_\_\_\_\_
4. Which word is an antonym of *evasive*? \_\_\_\_\_
5. Which word could be used to describe the successor of a throne? \_\_\_\_\_
6. Describe the image(s) the word *conjure* creates in your mind. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Which words could be used to describe Romeo and Juliet's behavior? \_\_\_\_\_  
\_\_\_\_\_
8. How are *jests* and puns related? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
9. Explain how Romeo's relationship with Juliet *excels* his relationship with Rosaline. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_