

Standards Focus: Note-taking and Summarizing

Directions: Fill out the following chart as you read each chapter. Take time to consider the items in the chart because they will be the basis for other work your teacher will expect you to do on this novel—work that will show your understanding of the novel and the time period.

Chapter VIII	
Plot	(Write a three to five sentence summary, focusing on the plot.)
Character	(Write about Tim. What does he do/say that reveals some of his best qualities?)
Setting	(Write details from the story that show the authors' use of setting to establish mood and make the action seem real.)
Theme	(Write details from story that help you see both the new and old lessons Tim learns about life.)
Chapter IX	
Plot	(Write a three to five sentence summary, focusing on new problems.)

Name _____ Period _____

Character	(Write about Tim. What does he do/say that shows more evidence of qualities we have already learned about him?)
Setting	(Write details from the story that show the authors' use of setting to reveal information.)
Theme	(Write details from dialogue/storytelling that help you see what Tim learns about life.)
Chapter X	
Plot	(Write a three to five sentence summary, focusing on the elements of plot.)
Character	(What does Tim do/say that shows his qualities? What do others say about him?)
Setting	(Write details from the story that show the authors' use of setting to establish a realistic situation.)
Theme	(Write details from story that reveal what Tim learns about life.)